

Talk Your Head Off

(...and Write, Too!)



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Vocabulary New Words



am
are
been

country	meet
do	month
have	name
how long	say
introduce	see
is	speak
language	what
learn	where

Let's Talk Words

city	mark (check)
class	married
community	same as
different from	share
else	single
job	study
like	travel
live	visit

Usage



Read the dialog and circle the new words. Then practice the dialog with a partner using your own information.

- Jose:** Hi. What's your name?
Keiko: (My name's) Keiko.
Jose: I'm Jose. I haven't seen you in this school before.
Keiko: This is my first year here.
Jose: Where are you from?
Keiko: (I'm from) Tokyo, Japan.
Jose: How long have you been in this country?
Keiko: (I've been here for) ten months.
Jose: What languages do you speak?
Keiko: (I speak) Japanese and a little English.
Jose: It's nice to meet you.
Keiko: Nice to meet you too.

Let's Start



Learn each other's names by playing the Name Tag Game. The first student introduces himself to the class by saying, "My name is Carlos, and I'm from Mexico." The next student says, "The first student's name is Carlos, and he's from Mexico. My name is Mariko, and I'm from Japan." The third student will continue by saying, "The first student's name is Carlos and he's from Mexico. The second student's name is Mariko and she's from Japan, and my name is _____, and I'm from _____." (Continue until all students have spoken.)

Let's Talk...

1. What's your name?
2. Where are you from?
3. Where do you live now?
How long have you lived there?
4. What languages do you speak?



5. How long have you studied English?
Where have you studied it?



6. What else have you studied?
7. How long have you been at this school?

and talk some more.



8. What do you like to do after class?

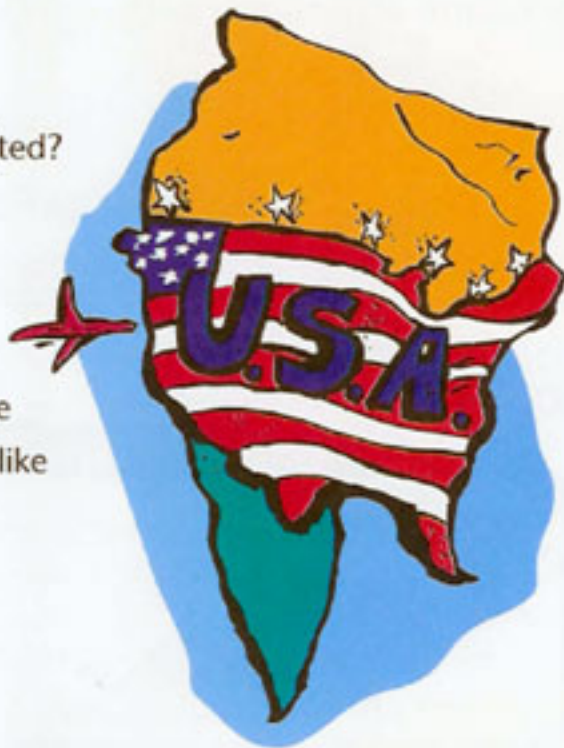
9. What else do you do?

10. Are you single or married?

11. Talk about where you live now. Describe your community and your city.

12. What countries have you visited?
Share your experiences.

13. What do you know about the United States? What do you like about it? What don't you like about it?



A. Survey

Interview students. Meet new people. Complete the chart.

Name	Native country	How long did you live there?	Where do you live now?	Where have you traveled?

Who lives near you now? Who has traveled to the same places that you have visited?

B. Write

Write the names of as many different countries as you can. If necessary, ask your teacher to help spell the names. Circle the countries that you have lived in or visited. Mark the box with the **X** next to the countries where someone in your class has lived. Mark the box with the **✓** next to the countries where someone in your class has traveled.

_____	X ✓	_____	X ✓	_____	X ✓
_____	<input type="checkbox"/> <input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/>
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C. Fill in

Identification Card

Name _____
Address _____
Native country _____ How long at present address _____
Home telephone _____ Work telephone _____
Emergency telephone _____ Relationship _____

Vocabulary New Words



breakfast	lunch
child	meal
dinner	play
eat	sport
favorite	sporting event
go	thing
kind of	

Let's Talk Words

actor	put
actress	singer
ethnic	which
hobby	_____
player	_____
popular	_____

Usage

Guess your vocabulary words from the clues.



- | | |
|--|---------------------------------------|
| 1. meal after lunch: _____ | 6. Super Bowl, World Series: _____ |
| 2. like the most: _____ | 7. type of: _____ |
| 3. baby, young person: _____ | 8. put food in your mouth: _____ |
| 4. take part in a sport: _____ | 9. meal before lunch: _____ |
| 5. leave; travel by bus, car, plane: _____ | 10. baseball, soccer, football: _____ |

Write sentences using some of the *Let's Talk* words.

1. _____
2. _____
3. _____
4. _____

Let's Start

Listen. Raise your hand when you hear your favorite thing. Look around the room. How many students have raised their hands? Write the number. Which students have raised their hands? Introduce yourself to these students after class.



Sport:	baseball _____	soccer _____	football _____
Drink:	coffee _____	tea _____	water _____
Meal:	breakfast _____	lunch _____	dinner _____
Entertainment:	TV _____	dancing _____	movies _____

Let's Talk...



1. What kinds of sporting events do you like?
Who are your favorite players? Why?

2. What are your favorite TV programs?

3. What is the most popular TV program in your country? Who's your favorite TV actor? Who's your favorite TV actress?

4. What radio station do you listen to?
Why?

5. What's your favorite kind of music?
Who's your favorite singer? Do you think that person is going to be popular in ten years? Why or why not?



6. What types of sports did you play or watch when you were a child?



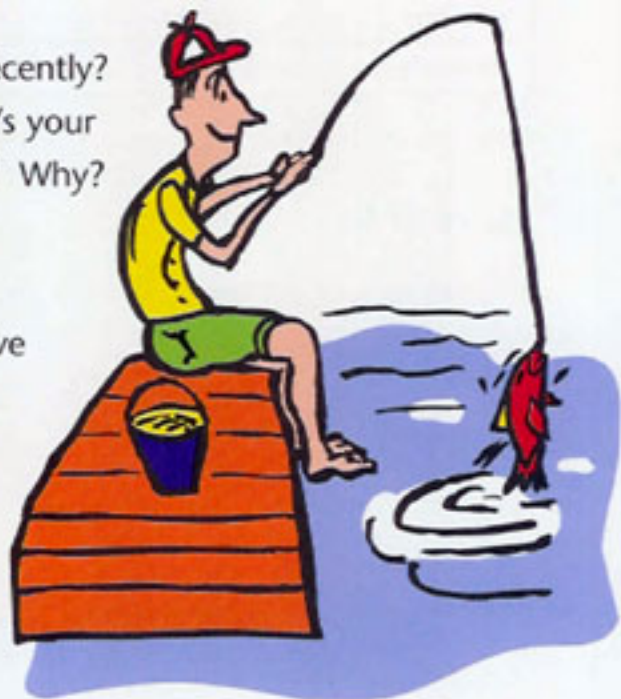
7. What types of books did you like to read when you were younger? What were they about?

8. What are some of your favorite hobbies? Name at least five. Which ones are you planning to continue doing in the future? Why?

9. What movies have you seen recently? Talk about one of them. Who's your favorite movie actor? Actress? Why?

10. What kinds of ethnic foods have you eaten? Which have you liked? Which haven't you liked?

11. Have you gone to any restaurants this month? Which ones? What's your favorite food?





A. Survey

What are some of your favorite things? Talk to students in your class and ask them about their favorite colors, sports, music, foods, numbers, seasons, and animals. Write the student's name in the space if the answer is on the chart. If not, add new items to complete the chart.

Things	Favorite	Name	Favorite	Name
colors	<i>pink</i>			
sports	<i>baseball</i>			
music	<i>rock</i>			
foods	<i>Chinese</i>			
numbers	<i>7</i>			
seasons	<i>summer</i>			
animals	<i>dog</i>			

What are the most popular items? Discuss with the class.

B. Fill In

What about you? Fill in *your* favorites. Finish the list.

1. color _____
2. sport _____
3. music _____
4. food _____
5. number _____
6. season _____
7. animal _____
8. book _____
9. _____
10. _____

C. Discuss

Work with a partner. Compare your favorite things in Exercise **B**. What do you have in common with your partner?